

EYFS Knowledge Progression at Brompton-on-Swale CofE Primary School

Our EYFS Vision		HEARTS – In EYFS we are <i>Happy, Educated, Articulate, Respectful, Team Players, Safe</i>					
Our EYFS Curriculum		All About Me > My School > My Community > My World > My Planet					
Our EYFS Contexts		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expressive Arts and Design Vision Links <i>Happy:</i> To express joy through art and music <i>Educated:</i> To recite a range of poems, songs and stories <i>Articulate:</i> To share and explain our creations <i>Respectful:</i> To appreciate art and music from around the globe	 Busy Bees 2-3 year olds 3 – 4 year olds	Move and dance to music. Start to make marks intentionally. Explore different materials. Start to develop pretend play individually . . Take part in simple pretend play. Explore different materials freely.	Explore their voices and enjoy making sounds. Explore paint using fingers, brushes and tools. Explore different materials explaining what they find. Start to develop pretend play, pretending that one object represents another. To take part in pretend play using objects to represent something else. Think about how to use different materials and what to make.	Make rhythmical and repetitive sounds. Express ideas and feelings through making marks. Manipulate different materials in different ways. Develop complex stories using small world equipment. Join different materials.	Anticipate actions and phrases in songs. Begin to give a meaning to the marks they make. Manipulate and play with different materials. Explore different textures.	Join in with songs and rhymes, making some sounds. Use imagination to think about what they can do with different materials. Make imaginative and complex small worlds Use different materials and textures when creating.	Enjoy and take part in action songs. Make simple models which express their ideas. Develop pretend play, alongside others. Make imaginative and complex small worlds using a range of construction kits. Use ideas of artists, musicians and craftspeople to inspire their work.

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<p>Team-Players: To develop storylines in our shared play and perform in a group</p>		<p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Remember entire songs.</p>	<p>Draw with increasing complexity and detail.</p> <p>Remember and sing entire songs.</p>	<p>Use drawing to represent ideas like movement or loud noises.</p> <p>Sing the pitch of a tone sung by another person.</p>	<p>Show different emotions in their drawings.</p> <p>Sing the melodic shape of familiar songs.</p>	<p>Explore colour and colour mixing.</p> <p>Create their own songs and improvise a song around one they know.</p>	<p>Show different emotions in their drawings.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>
<p>Safe: To feel confident to perform in front of our peers and express our individuality through art</p>	 <p>Foundation Stage</p>	<p>To develop colour mixing techniques.</p> <p>Listen to, move to and talk about music from around the globe.</p> <p>Watch and talk about a range of performances.</p> <p>Join in with a range of pitch-making games, humming and singing short phrases.</p> <p>Keep a steady beat whilst singing.</p>	<p>Think about and discuss what they want to make prior to making it.</p> <p>Discuss changes and patterns in music.</p> <p>Sing songs with and without words.</p> <p>Tap rhythms to accompany words.</p>	<p>Use a range of materials to construct with.</p> <p>Listen to musicians and talk about what they have heard.</p> <p>Sing a range of call and response songs.</p> <p>Play music with a pulse and move in time.</p>	<p>Use a range of techniques for joining materials.</p> <p>Listen to music and express their feelings.</p> <p>Sing in a group with increasing pitch.</p> <p>Create their own music.</p>	<p>Use the natural world to inspire their work.</p> <p>Listen to music and express their ideas and thoughts.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Replicate choreographed dances from songs from around the world.</p>	<p>Use art and artists to inspire their work.</p> <p>Use music they have heard to inspire their own music making.</p> <p>Develop and create own music and songs.</p> <p>Develop storylines in their pretend play.</p> <p>Choreograph their own dance moves, using steps and techniques they have learnt.</p>
<p>ELGs</p>	<p><u>Creating with materials</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the process they have used Make use of props and materials when role playing characters in narratives and stories</p> <p><u>Being imaginative and expressive</u> Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with the music</p>						